



## CURRICULUM COMMITTEE MEETING

Friday, September 27, 2024, 2:00 p.m.

City Park Campus, Dolphin Den, Student Life Center (Building #23, First Floor)

### MINUTES

I. **Call to Order** The meeting was called to order at 2:02 pm by Dr. Rosaria Guastella, Chair.

II. **Roll Call**

Present Were:

John Arbour	Raymond Duplessis
Malene Arnaud-Davis	Leslie Falkins
Jennifer Bennett	Alcindo Frye
Jesse Boyd	Lilian Gamble
Angela Camaille	Harold Gaspard
Maria Cisneros	Sarah Inman
Caitlin Cooper	Nichole Labat
Lesha Coulon	Tara LaFrance
Theresa DeGruy	Alexander McMillen
Ty Delger	Michael Santos
Elizabeth Duett	Sara Strickland

Attending to	Peter Cho	Randolph Marinoni, Jr.
Other Business:	Emily Cospers	Vance Roux
	Jennifer Fernandez	David Sanders
	Janet Gauthier-Stephens	Traci Smothers
	Michelle Greco	Tim Stamm
	Larisa Jones	Cristina Alvarado-Suarez
	Pam Kemp	Theodore Walley
	Shawn Loht	Arlanda Williams

Guests:	Alyssia Dayries-Sam	Jimmy Stevens
	Tach Parulan	Beth Weindel
	Amanda Rosenzweig	Eboness Williams

III. **Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)**

**IV. Minutes of meeting of August 23, 2024**

The minutes of the meeting of August 23, 2024 were reviewed and approved as presented. **[Motion: Harold Gaspard; Second, Alexander McMillen; Carried, Unanimously]**

**V. Curriculum Operations Report**

- The C.T.S. in Criminal Justice and the name change of the Polysomnographic Technology Program to Sleep Study Program are waiting for LCTCS Board approval.

**VI. New Business**

a) **School of Health Sciences—Allied Health/EMTE**

**Concept Proposal of New Instructional Program:** Career and Technical Certificate in Emergency Medical Technician—Advanced. Creation of a 6-credit C.T.C. The goal of the proposed program is to prepare the student to function as an Advanced Life Support provider, providing care above the training level of the Emergency Medical Technician, Basic, but below that of the Paramedic. The program will prepare the student to be an entry-level AEMT, able to function independently at the AEMT level, providing assessment, recognition, and treatment of various medical and trauma related problems. The successful completion of the C.T.C. prepares the student to take the EMS national registry written examination. Students who complete the CTC may be eligible for the IBC in Advanced Emergency Medical Technician (AEMT) 51090412. Three new EMTE courses will be created for this new program, pending approval of concept proposal. Motion to accept item **[Motion: Harold Gaspard; Second: Michael Santos; Carried, Unanimously]**.

b) **The Agenda was reordered and items were combined for discussion. Original Placement Items VI. b to VI. e.**

**School of Health Sciences—Allied Health/RADT**

**Program Revision:** Associate of Applied Science in Radiologic Technology  
As initiated by JRCERT, update JRCERT accreditation information for 2025-2026 academic year. [Delgado Community College - JRCERT](#)

**School of Health Sciences—Allied Health/RADT**

**Program Revision:** Associate of Applied Science in Radiologic Technology  
As initiated by JRCERT, change of Student Learning Outcomes:

- Obtain diagnostic radiographs (SLO #1)
- Perform radiation safety practices (SLO #2)
- Communicate effectively with other healthcare professionals in the clinical setting (SLO #3)
- Obtain accurate patient histories (SLO #4)
- Evaluate radiographic images for acceptability (SLO #5)
- Adjust exposure variables for unacceptable radiographs (SLO #6)

**School of Health Sciences—Allied Health/RADT**

**Program Revision:** Associate of Applied Science in Radiologic Technology

Delete: MATH 120: Contemporary Math from General Education Requirements

Add: MATH 130: College Algebra to General Education Requirements

**School of Liberal Arts, Social Sciences, and Education/General Studies**

**Program Revision:** Associate of General Studies (Radiologic Technology concentration)

Delete: MATH 120: Contemporary Math from General Education Requirements

Add: MATH 130: College Algebra

Motion to accept items [**Motion: Raymond Duplessis; Second: Angela Camaille; Carried, Unanimously**].

- c) *The Agenda was reordered. Original Placement Item VI.f.*

**School of Liberal Arts, Social Sciences, and Education/General Studies**

**Program Revision:** Associate of General Studies (Polysomnographic/Sleep Technology concentration)

Delete: MATH 128: Applied Algebra from General Education Requirements

Add: MATH 130: College Algebra to General Education Requirements

Motion to accept item [**Motion: Raymond Duplessis; Second: Maria Cisneros; Carried, Unanimously**].

- d) *The Agenda was reordered. Original Placement Item VI.g.*

**School of Liberal Arts, Social Sciences, and Education/General Studies**

**Program Revision:** Associate of General Studies

Add: STEM Concentrations in Biology, Chemistry, Computer Science, Mathematics, and Science

Motion to accept item [**Motion: Michael Santos; Second: Raymond Duplessis; Carried, Unanimously**].

- e) *The Agenda was reordered. Original Placement Item VI.h.*

**School of Science, Technology, Engineering, and Mathematics/BIOL**

**Change of Course Prerequisites:** BIOL 210: General Microbiology (Science Majors)

Delete: Or a composite ACT score of 22 or higher and passed biology in high school with a grade of "B" or higher.

Delete: Or "C" or higher in BIOL 161 and BIOL 163

Add: Or passing score on the Biology Placement Exam

Motion to accept item [**Motion: Harold Gaspard; Second: Alexander McMillen; Carried, Unanimously**].

- f) *The Agenda was reordered. Original Placement Item VI.i.*

**School of Science, Technology, Engineering, and Mathematics/BIOL**

**Change of Course Prerequisites:** BIOL 211: Microbiology of Human Pathogens

Delete: Or a composite ACT score of 22 or higher and passed biology in high school with a grade of "B" or higher.

Add: Or passing score on the Biology Placement Exam

Motion to accept item [**Motion: Michael Santos; Second: Angela Camaille; Carried, Unanimously**].

- g) The Agenda was reordered. Original Placement Item VI.j.  
**School of Science, Technology, Engineering, and Mathematics/BIOL**  
**Change of Course Prerequisites:** BIOL 212: General Microbiology Lab (Science Majors)  
Delete: Or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or higher.  
Delete: Or “C” or higher in BIOL 161 and BIOL 163  
Motion to accept item [**Motion: Harold Gaspard; Second: Leslie Falkins; Carried, Unanimously**].
- h) The Agenda was reordered. Original Placement Item VI.k.  
**School of Science, Technology, Engineering, and Mathematics/BIOL**  
**Change of Course Prerequisites:** BIOL 251: Human Anatomy and Physiology I  
Delete: Or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or higher.  
Motion to accept item [**Motion: Harold Gaspard; Second: Maria Cisneros; Carried, Unanimously**].
- i) The Agenda was reordered. Original Placement Item VI.l.  
**School of Science, Technology, Engineering, and Mathematics/BIOL**  
**Change of Course Prerequisites:** BIOL 253: Human Anatomy and Physiology I Laboratory  
Delete: Or a composite ACT score of 22 or higher and passed biology in high school with a grade of “B” or higher.  
Motion to accept item [**Motion: Michael Santos; Second: Alexander McMillen; Carried, Unanimously**].
- j) The Agenda was reordered and items were combined for discussion. Original Placement Items VI. m to VI. n.  
**School of Science, Technology, Engineering, and Mathematics/MATH**  
**Change of Course Title:** MATH 203 Introductory Statistics to Statistics I  
**School of Science, Technology, Engineering, and Mathematics/MATH**  
**Change of Course Prerequisites:** MATH 203: Statistics I  
Delete: MATH 128 and MATH 133  
Motion to accept items [**Motion: Leslie Falkins; Second: Theresa DeGruy; Carried, Unanimously**].
- k) The Agenda was reordered. Original Placement Item VI.o.  
**School of Science, Technology, Engineering, and Mathematics/MATH**  
**New Course:** MATH 205: Statistics II 3/0/3  
**Course Goal:** To further the study of data analysis by providing additional statistical methods; build on data analysis and interpretation of results; and enhance decision-making skills

